

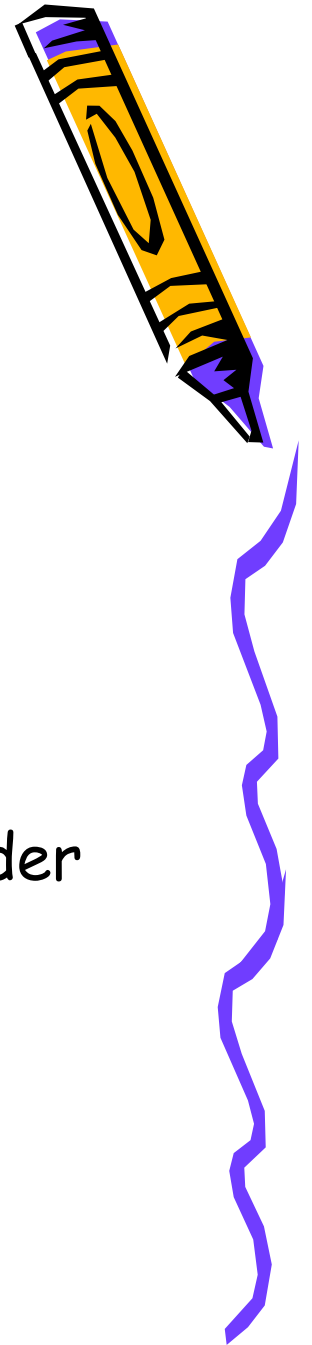
Learning Disabilities

In EMS



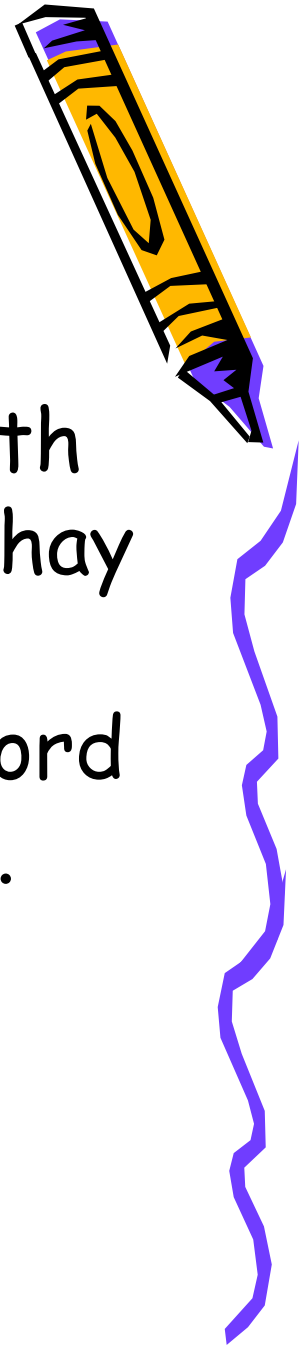
What are Learning Disabilities

- Developmental Reading Disorder
- Developmental Receptive Disorder
- Attention-deficit Disorder
- Sequencing Disorder
 - # 405-787-007
 - #504-878-7000
- Tracking Disorder
- Dyslexia
- Perseveration Disorder
- Left to Right Orientation Disorder



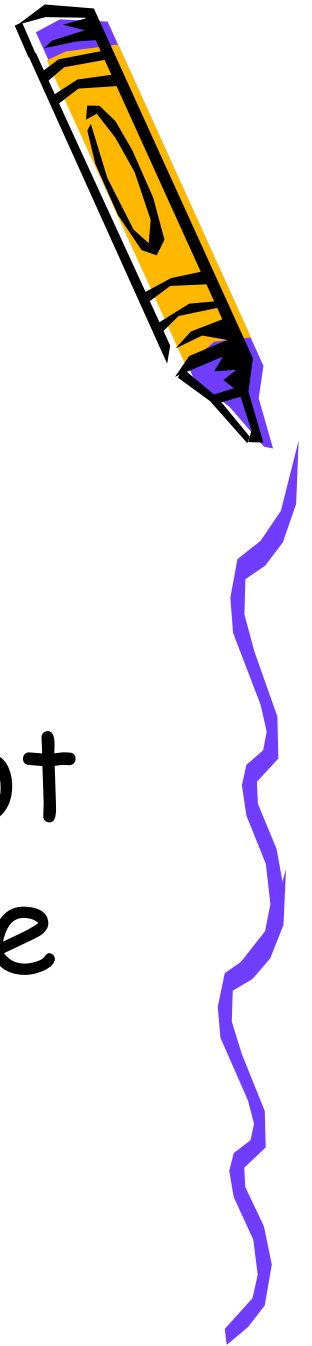
Developmental Reading Disorder

Persons behind in their reading, Both silent and oral. Mix up words and they make substitutions or omit words. They may read the first part of word and the last half of the next word.



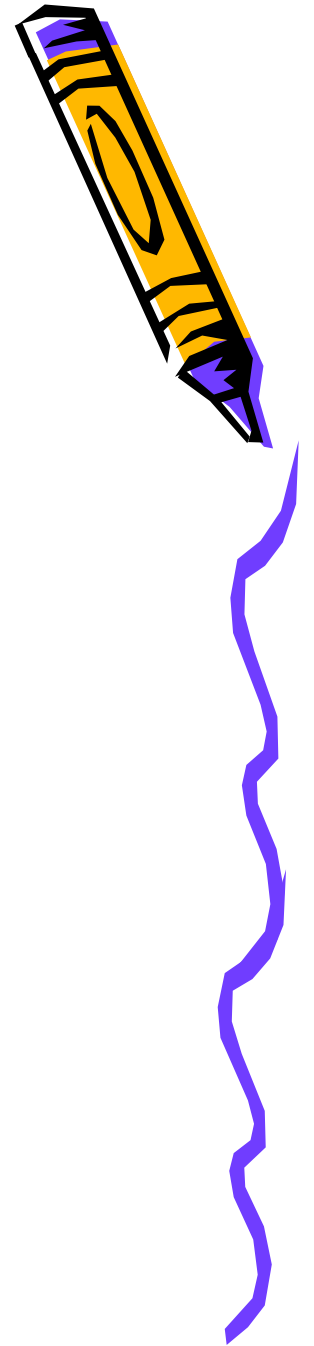
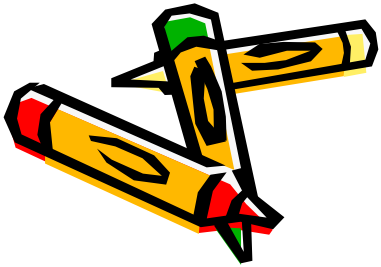
Developmental Receptive Disorder

- Person who can not understand other people's speech. may not understand even simple words.



Attention-deficit Disorder

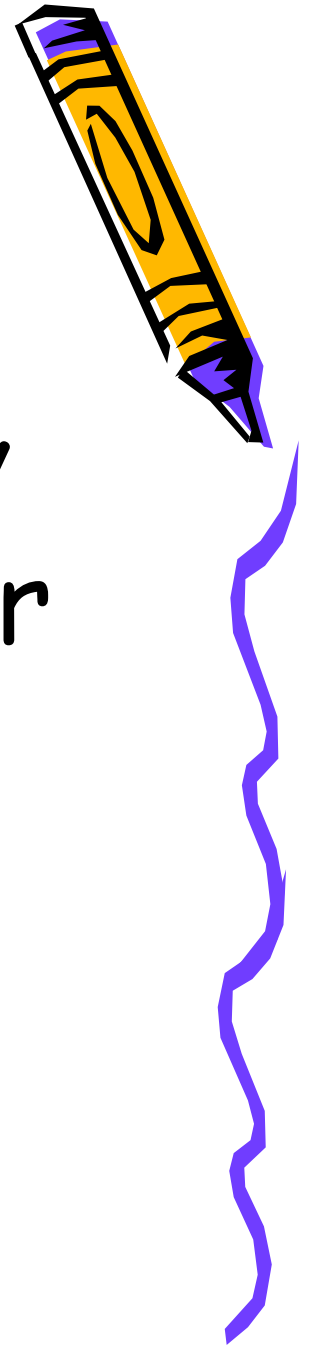
This disability affects the ability to pay attention. They Day dream and can not sit for a long time



Sequencing Disorder

Person with this disability
tend to reverse the order
of words and numbers.

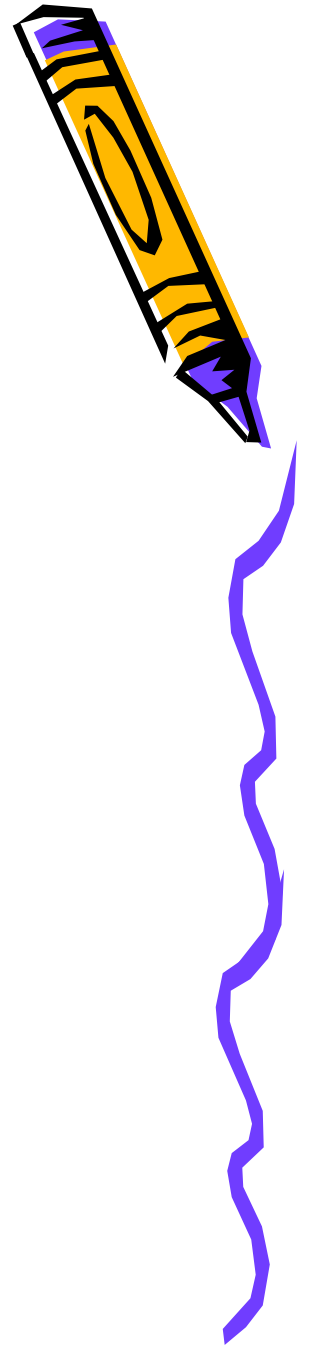
SHOW Example # 405-
787-007 comes out 504-
878-7000 or the is the.



Dyslexia

Reading
Right to

 Left

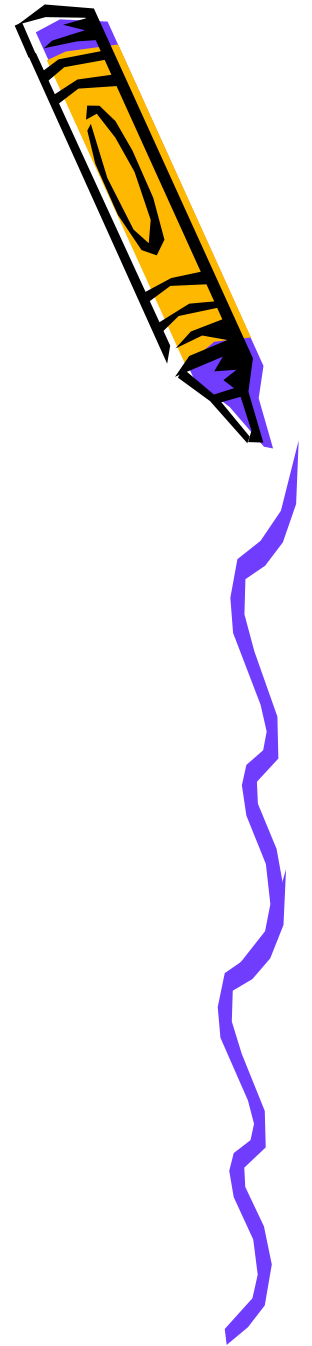


Perseveration Disorder

Talking exclusively,
inability Switching
ideas, from frontal
lesions

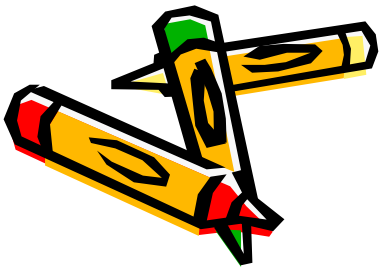


Tracking Disorder
Difficulty staying
on the same line
when reading.



Left to Right Orientation Disorder

Person tends to
confuse their left
from there right



Recognizing Learning Disability

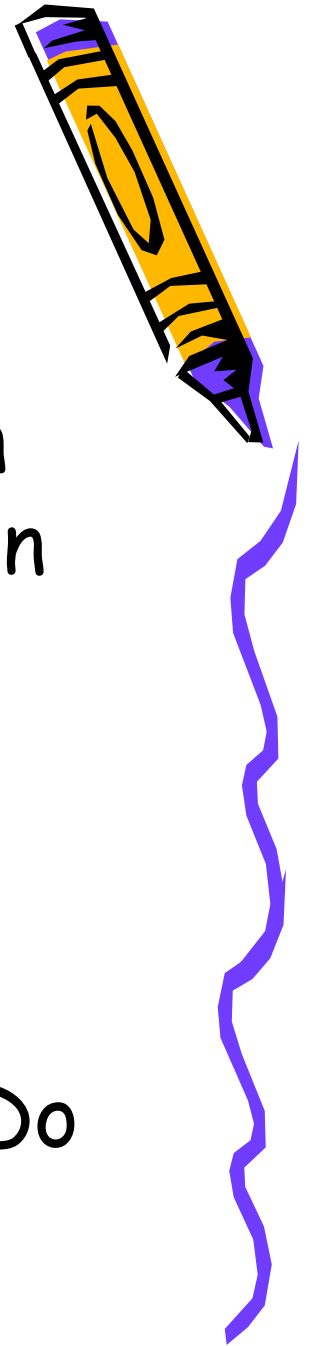
- Test
- Reading
- Note Taking
- Their Attention

Asking them



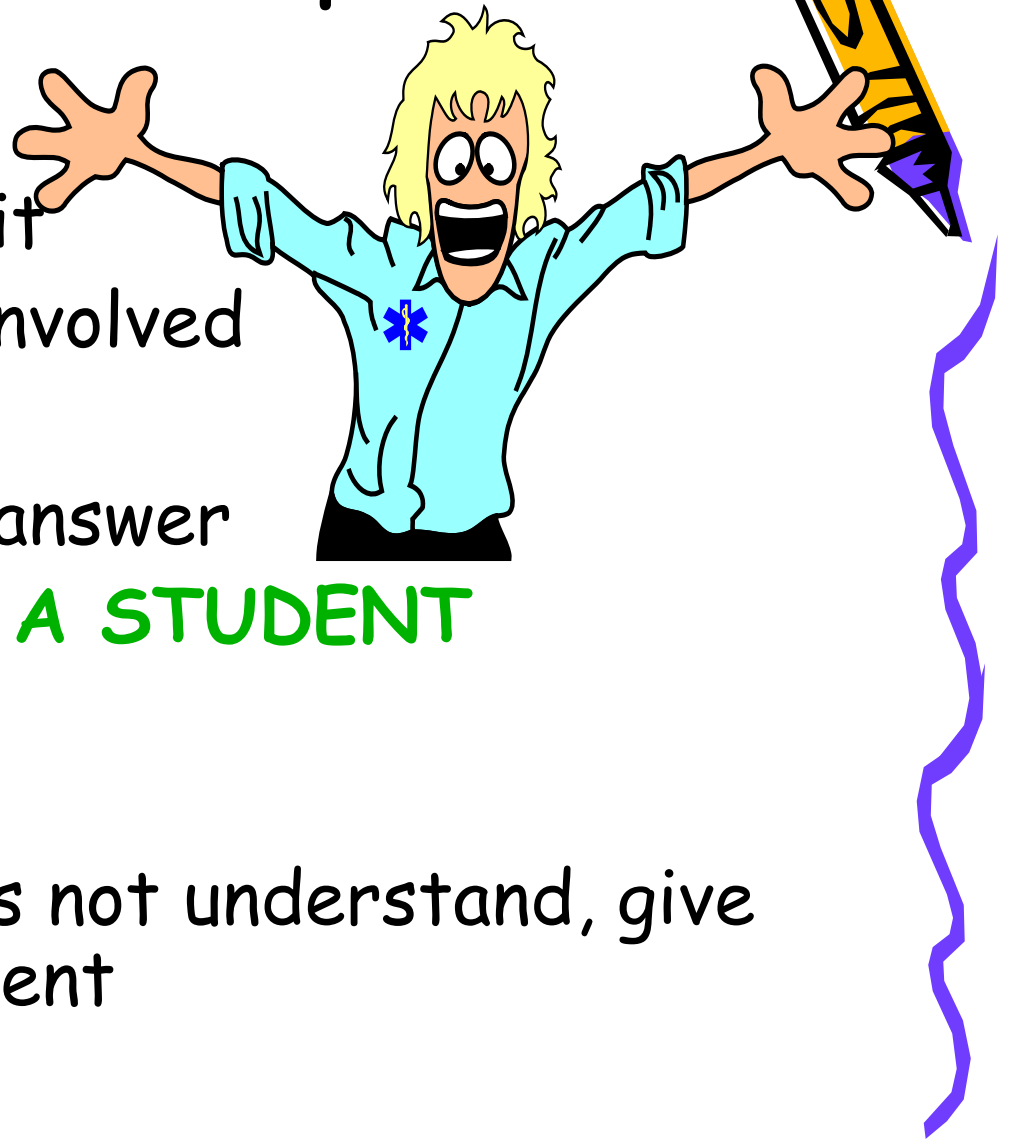
What To Do !!

- Reading with a piece of paper.
- Reading out loud
- Being Read to
- Writing down Objectives
- Putting objectives in an outline.
- Write it down again and again
- Flash Cards
- Put it to a practical situation
- **Workbook** **Do**
It !!!



Teaching Techniques

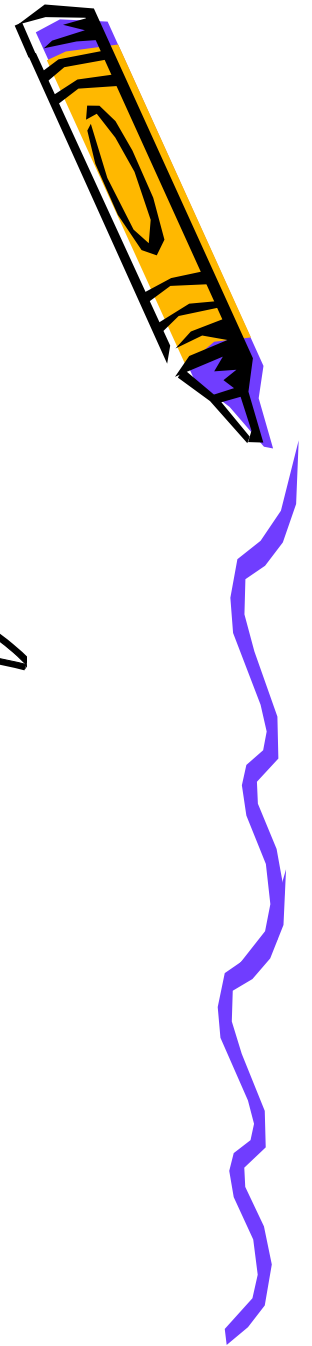
- Get Excited about it
- Get the students Involved
- Ask questions
- Help them get the answer
- **NEVER BELITTLE A STUDENT**
- Use Visual Aids
 - Play Games
- If the student does not understand, give him/her an assignment



TEST TAKING

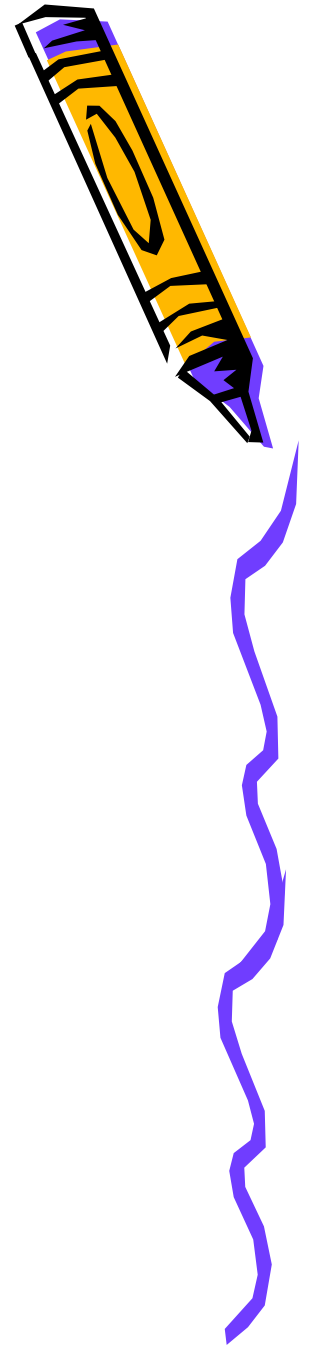
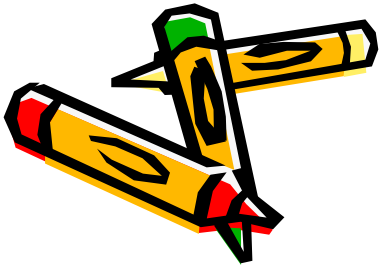
- ANXIETY
- TIME LIMIT
- TYPE OF TEST
- FORMAT
- ORAL Vs
WRITTEN
- SCORES

FINAL EXAM
STATE EXAM



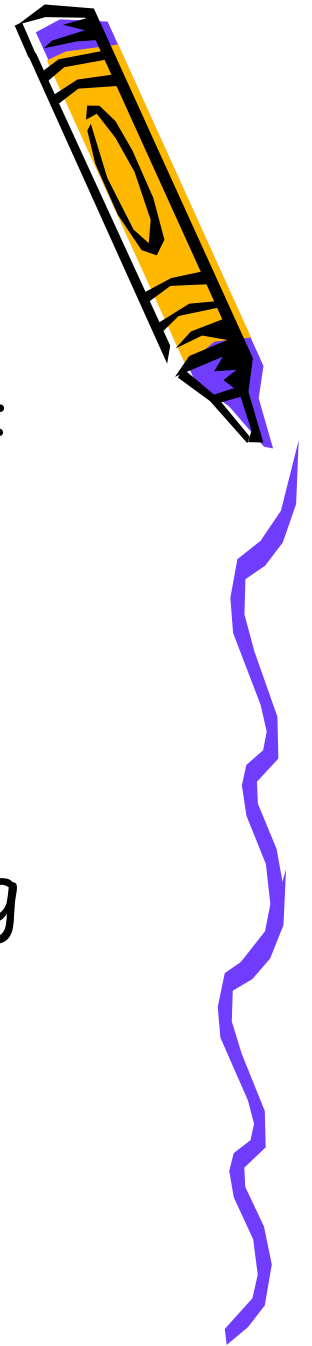
National Registry

- Is it a harder Test ??
- What is the pass rate
- What is the state doing about it
- What can you do about it



What can you do about it ??

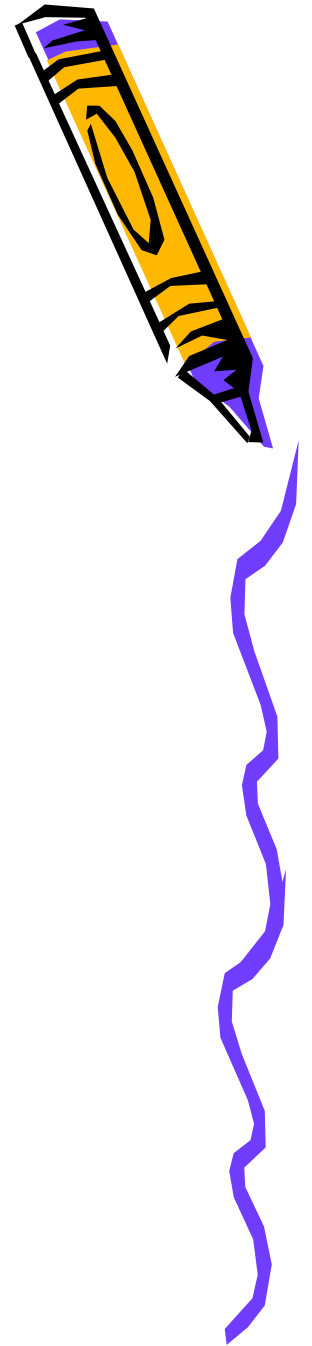
- More accountability on the part of the student and the **Instructor !!**
- Making sure we are teaching the National Standards
- Look at different ways of teaching the subjective



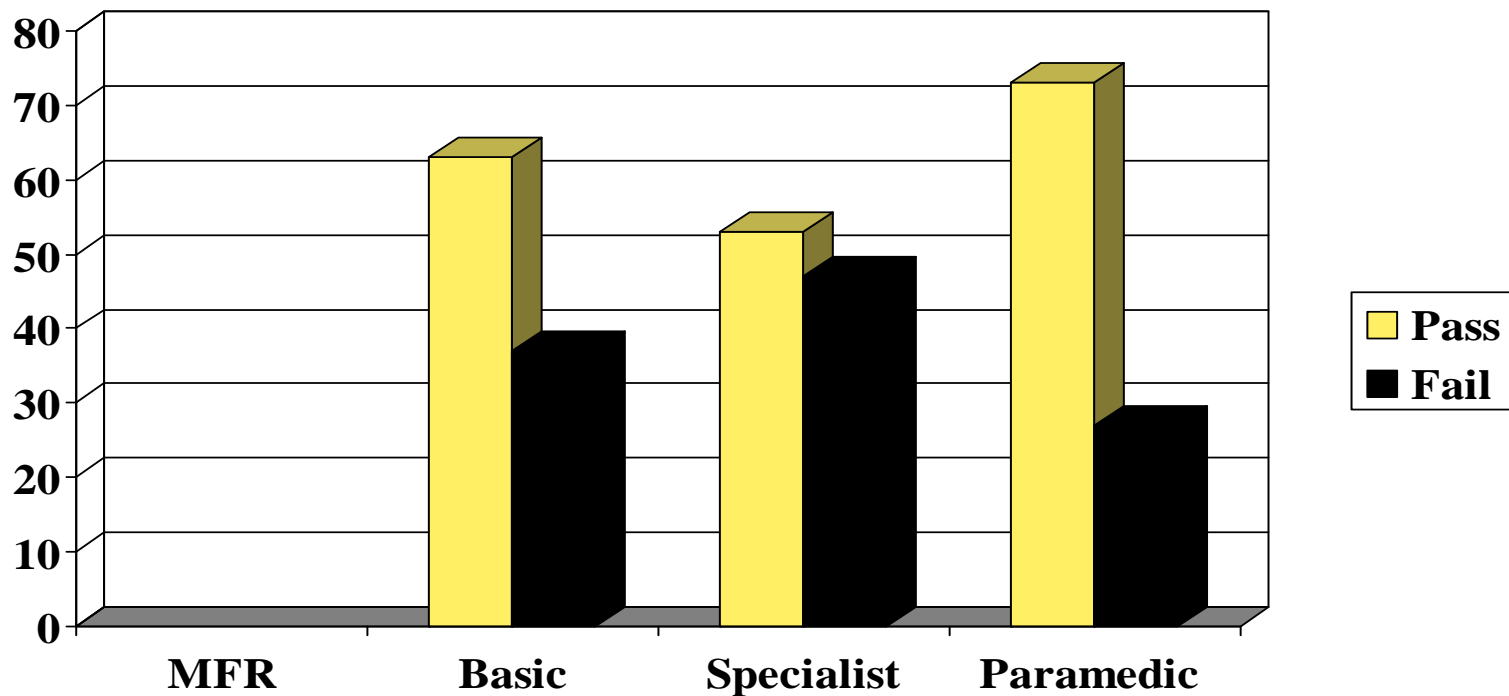
Types of Tests

- True and False
- Fill In
- Essay
- Matching
- Multiple Choice

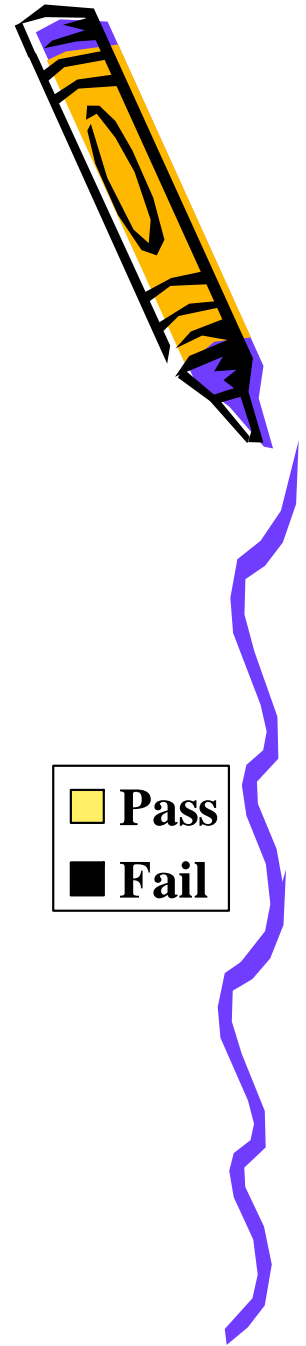
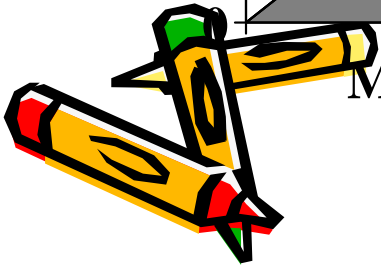
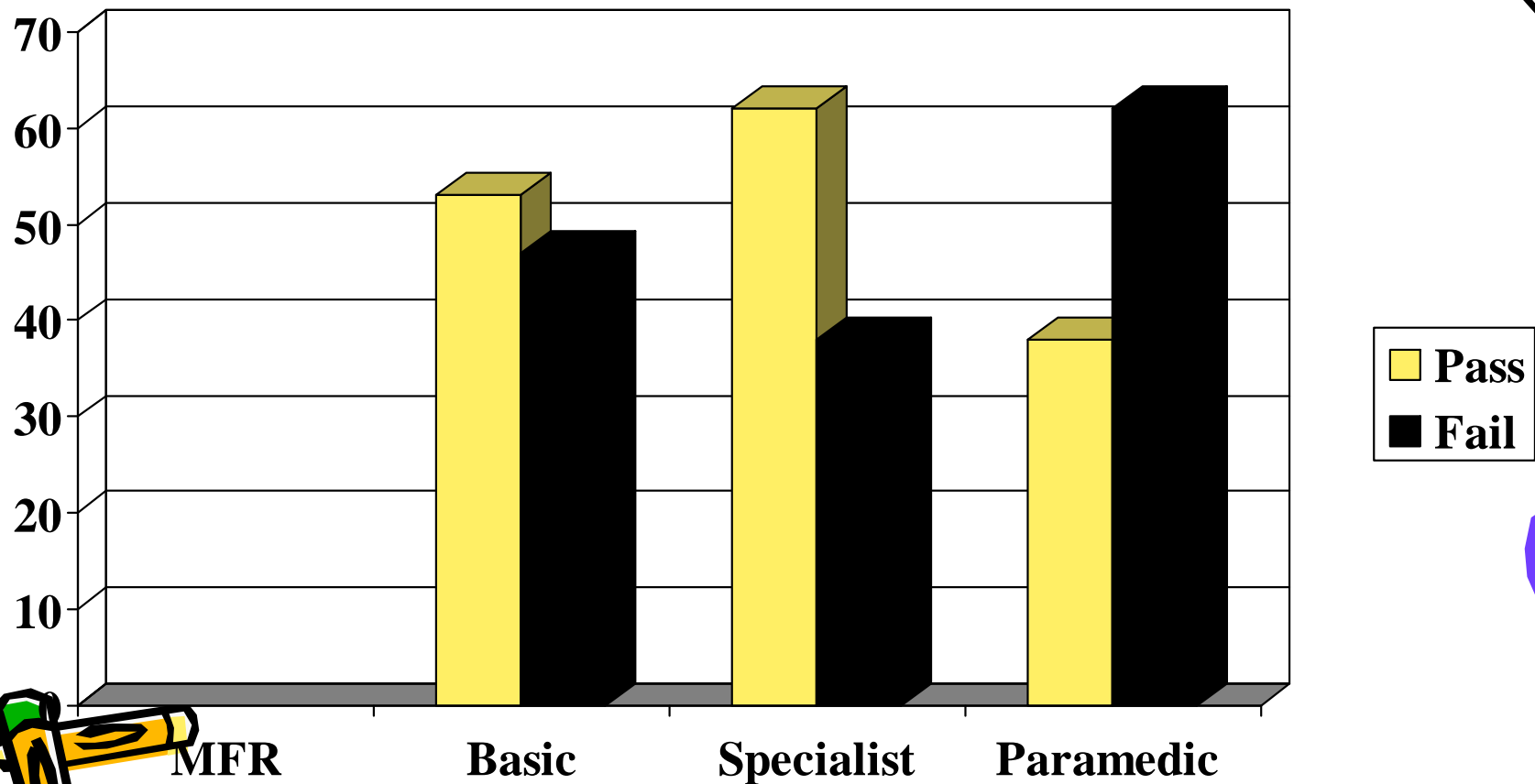
 Multiple Multiple Choice



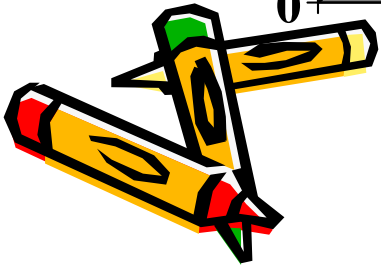
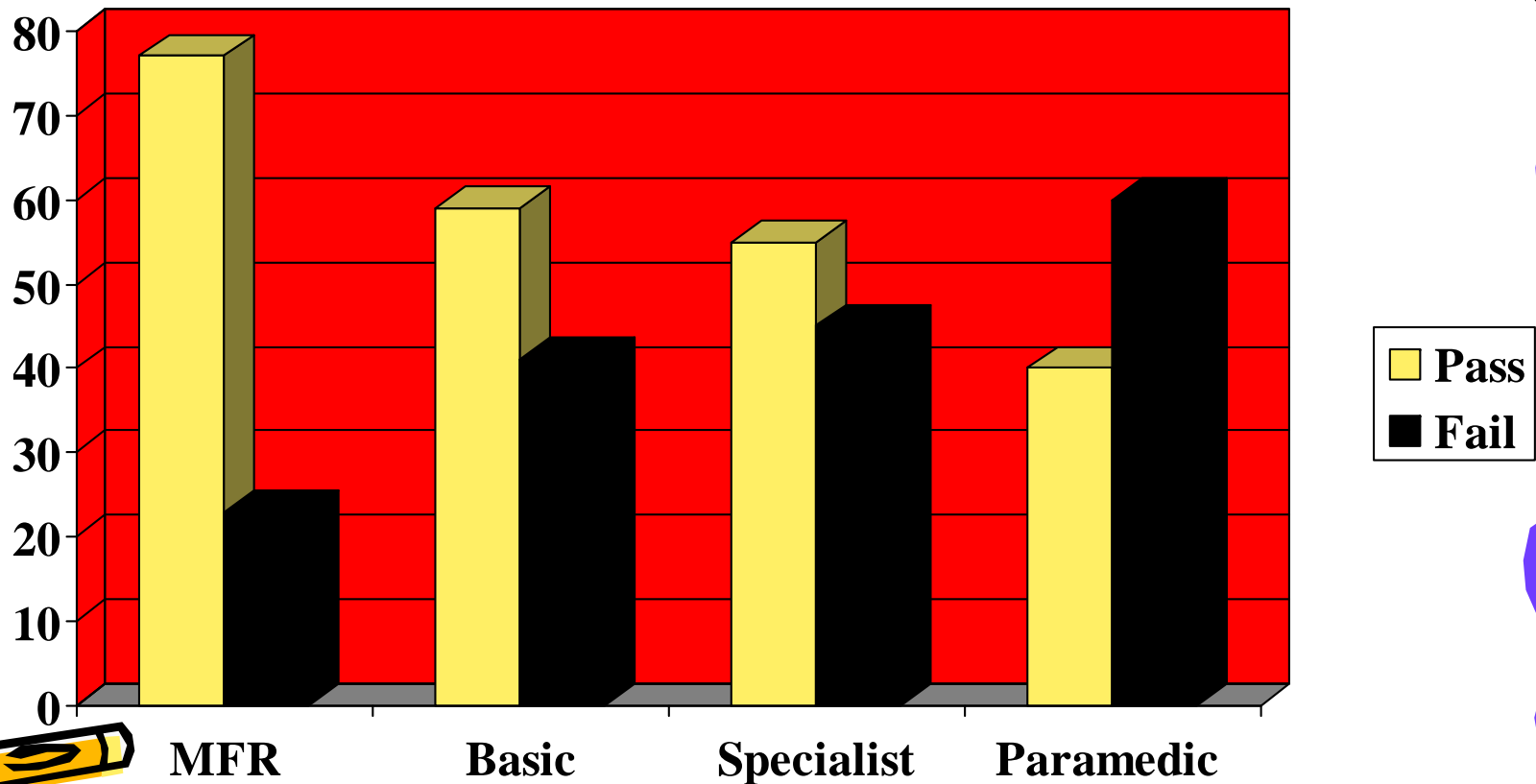
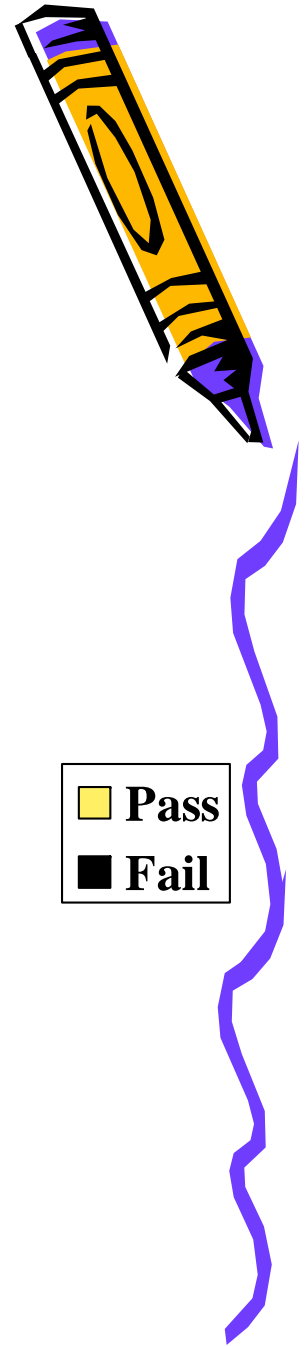
Michigan Test Scores 2001 Before NR



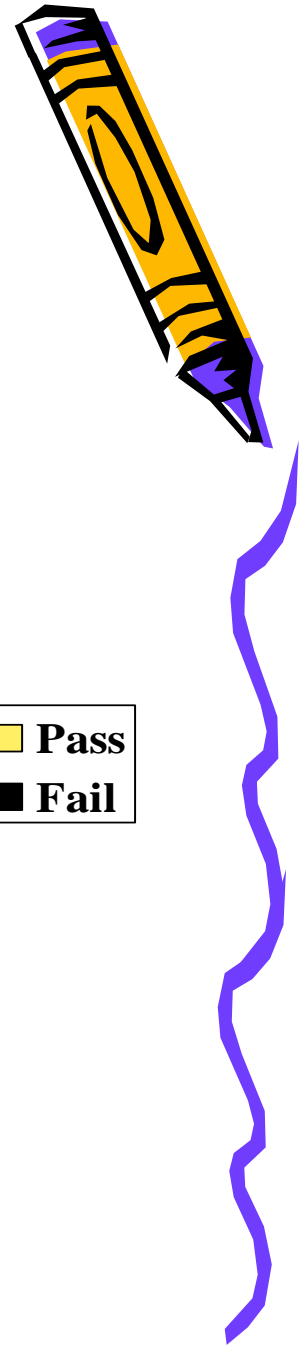
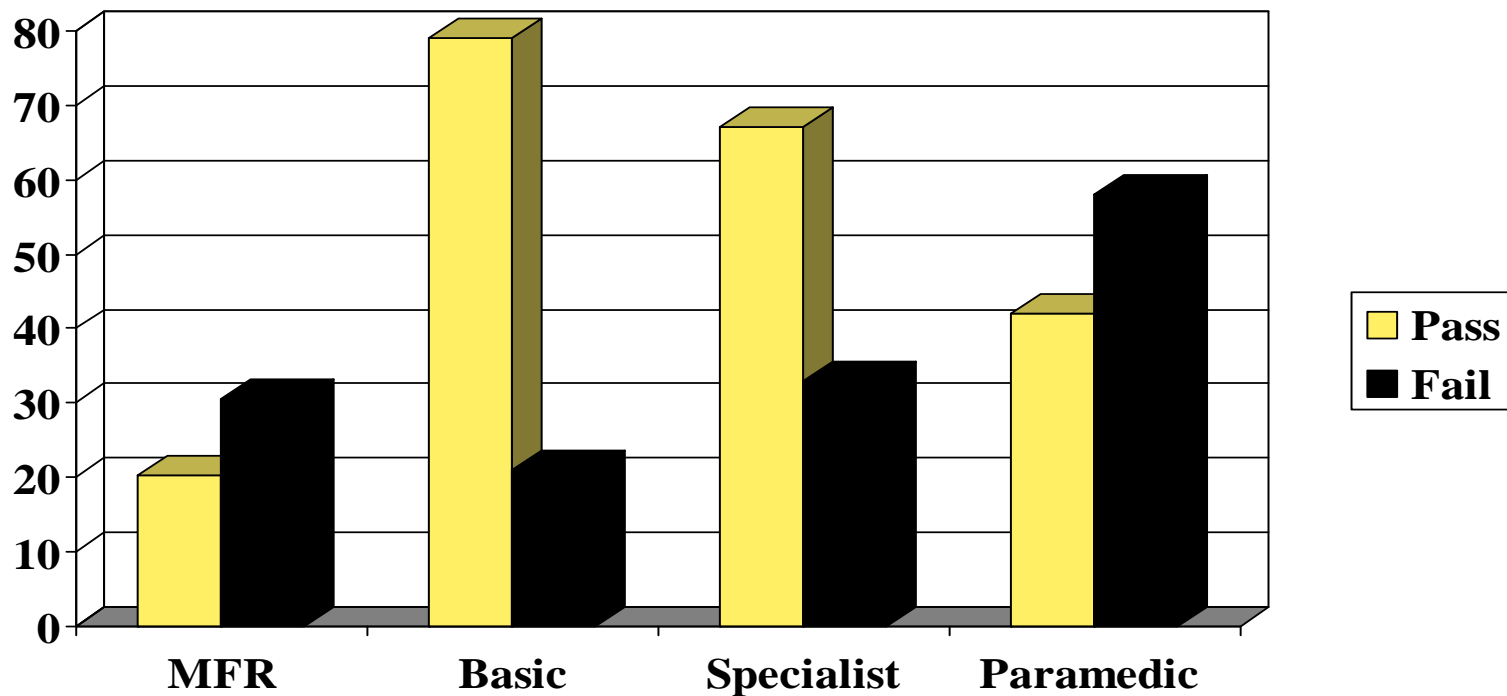
Michigan Test Scores 2001 With NR



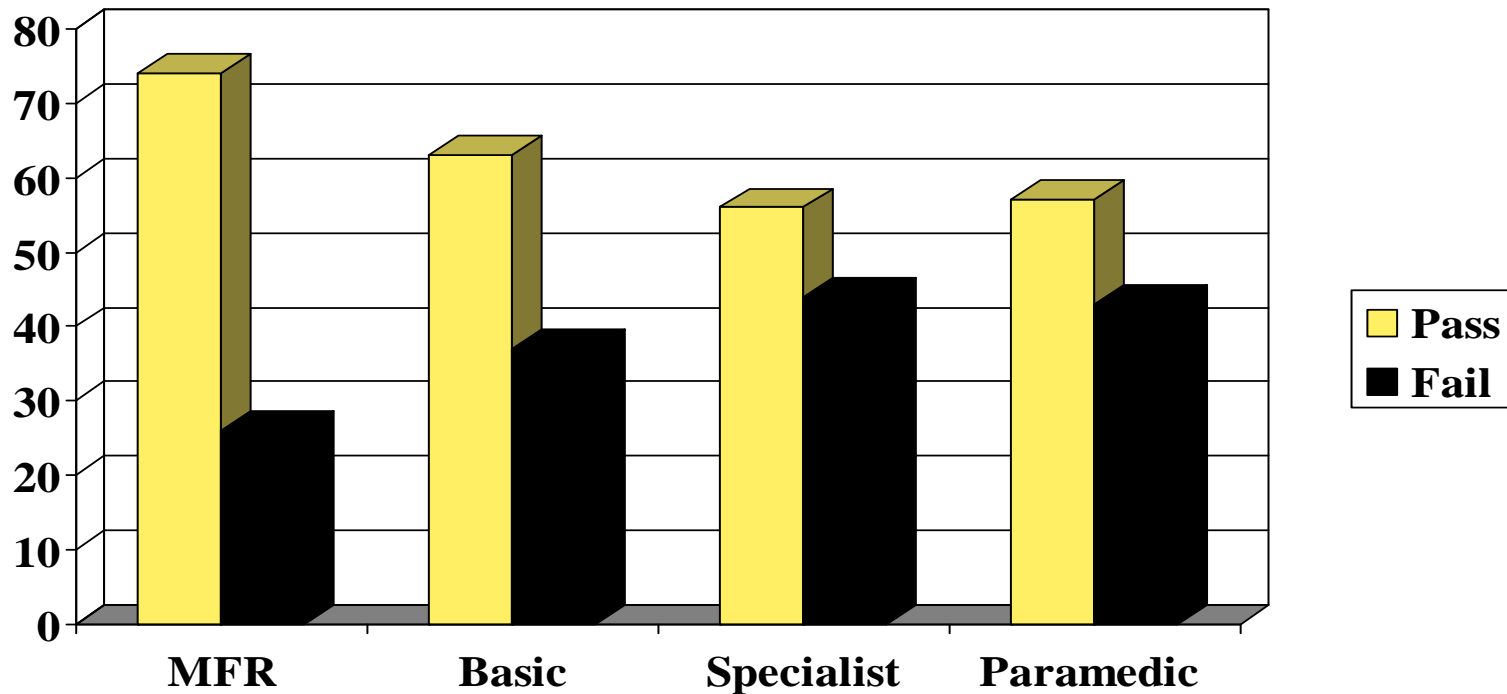
Michigan Test Scores 2002



Michigan Test Scores 2003 (as of 8-03)



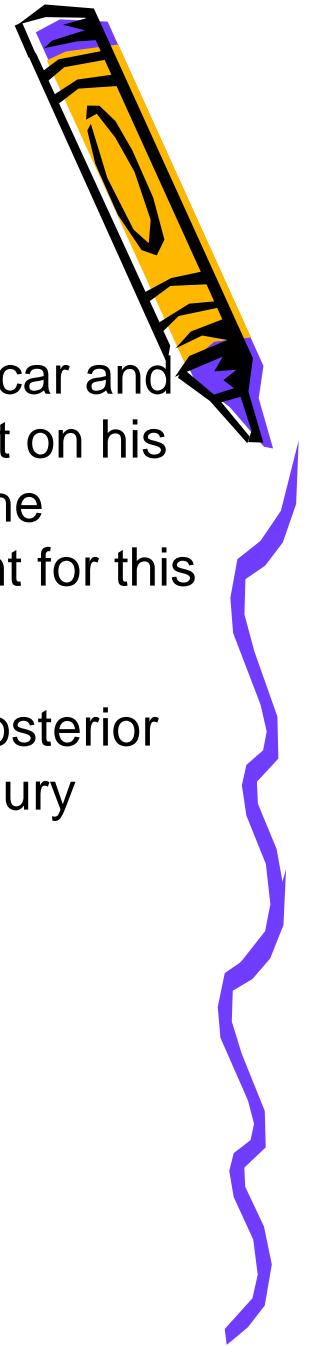
National Registry 2002 National Stats



Test Questions

48. You are transporting a 15-year old boy who was hit by a car and is receiving oxygen via a non-rebreather, has a traction splint on his left leg and is fully immobilized to a long spine board. All of the following are important elements of your ongoing assessment for this patient, except:

- A. Checking for breath sounds bilaterally
- B. Checking the posterior tibial pulse of the left leg
- C. Rechecking for signs of pelvic injury
- D. Checking his blood pressure



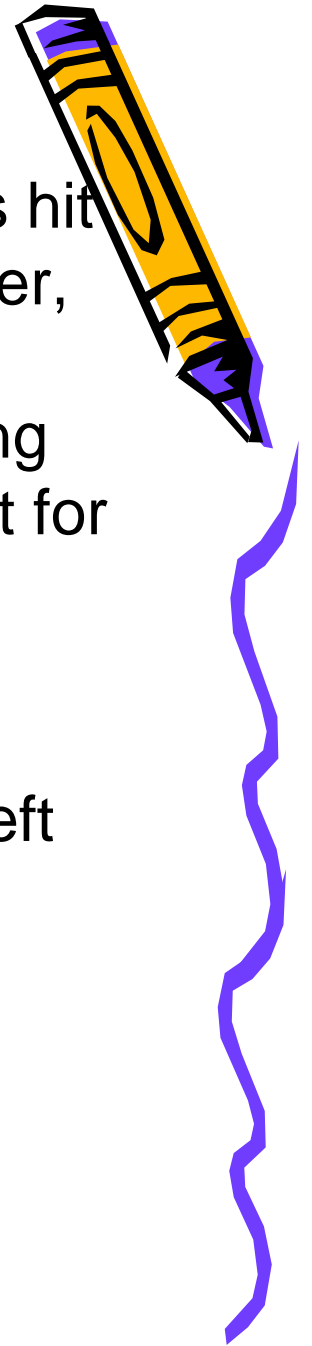
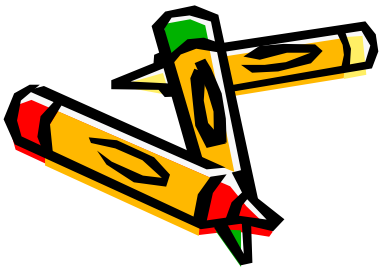
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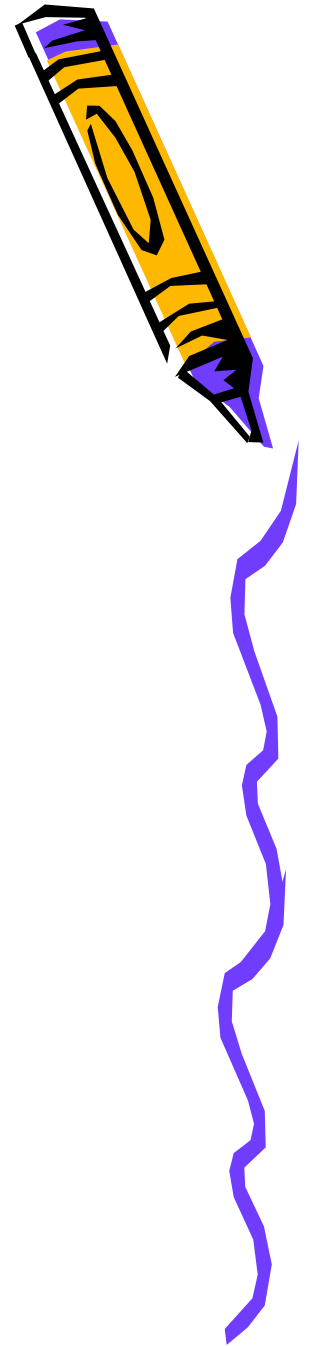


Preparing for a Test

- No studying 2 Hrs before the test
- Use Flash Cards
- Study Groups
- Writing down Objectives
- Looking at old tests



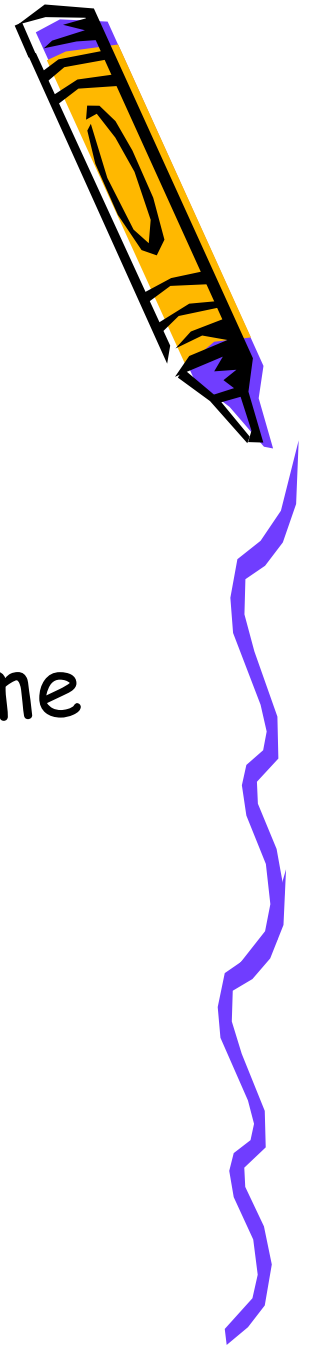
USING THE WORKBOOK



Taking Tests

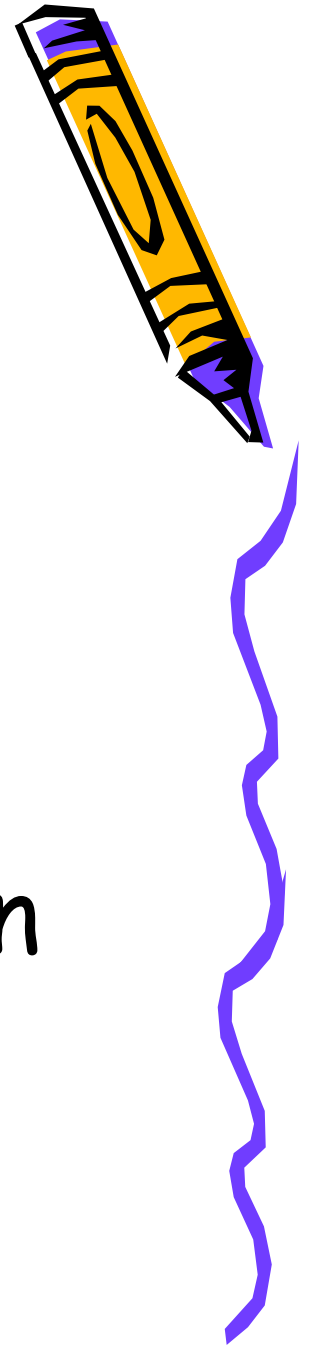
- Relaxing
- Reading Questions
- If they don't know the answer, come back to it.
- Ask if you don't understand the Question.
- **NEVER** Don't answer a Question.

Need a Break ,Take One



Taking Test (Cont)

- Take the first answer
- Don't dwell on a question
- Brain Fart
- Make sure that the question goes to the right answer number



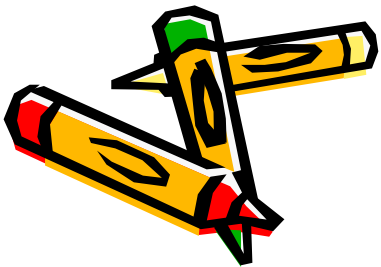
Some Recourses

- <https://www.mel.org/accessmich/index.html>
- <http://www.nremt.org>
- <http://www.emsmichigan.net>



Check on your test results

- Check with Sponsor for the test results



Make the Students Feel
Good About Themselves

